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### A study to assess the efficacy of structured teaching programme on knowledge regarding good touch and bad touch among school going children in a selected school, Delhi

# Varghese M Varsha, Jaboi Mol Rency, Anjuri, Abhilasha, Sukanya, Panwar Vaishali and Aggarwal Dimple

#### Abstract

A pre-experimental study was conducted to assess the efficacy of the structured teaching programme on knowledge regarding good touch and bad touch among school going children in a selected school, Delhi. A sample of 240 school going children from 1<sup>st</sup> standard to 6th standard studying in a private school in Delhi were selected using simple randomization technique. A structured knowledge quessionaire was administered to assess the knowledge regarding good touch and bad touch among school going children followed by the implementation of a structured teaching programme. The data analysis and interpretation was done using descriptive and inferential statistics. The result of the present study depicted that structured teaching programme was found to be effective in enhancing the knowledge regarding good touch and bad touch among school going children.

Keywords: Good touch and bad touch, wrong touch, decent touch, school going children, healthy boundaries, inappropriate behavior

#### Introduction

According to estimates, up to 1 billion children between 2 years and 17 years worldwide have been victims of physical, sexual, emotional abuse or neglect in the previous 12 months at one time or another. According to the World Health Organization (WHO), one-fourth of girls experience sexual abuse. In India, there are so many children, and a sizable portion of this population is at risk of exploitation <sup>[1]</sup>. Additionally, there is insufficient data regarding the country's cases of child abuse.

Child sexual abuse is a serious problem which receives very little attention in India. There is a culture of silence related to child sexual abuse despite knowing the fact that it is such a significant and a growing concern. Giving children the knowledge and the resources they require to protect themselves and for reporting abuse is the only approach to address the hidden problem of child sexual abuse. The actual problem is that children are ignorant of what makes a good touch different from a bad touch as they fail to identify what went wrong with them.

Child sexual abuse is a widespread problem in India, occurring both inside and outside of the child's family. Children's mental health is negatively impacted by a wrong touch for the rest of their lives. Both boys and girls are vulnerable to child sexual abuse. Good touch and bad touch are gradually learned by a child through their day today activities. We can increase the learning of these behaviors by trying to teach a young child about the difference between good touch and bad touch from an early age. The Good Touch and Bad Touch interventional activities aim to teach children regarding the healthy boundaries of dealing with any individuals which will be beneficial when they become adults and also whenever they might face an inappropriate behavior throughout their life. Such knowledge can be important to prevent violence which may lead to serious short- and long-term consequences including physical injury, poor mental health and chronic physical health problem.

#### Objectives

- 1. To assess the pre-test knowledge regarding good touch and bad touch among school going children.
- 2. To develop and administer a structured teaching program regarding good touch and bad touch among school-going children.
- 3. To assess the post-test knowledge of school-going children regarding good touch and bad touch.
- 4. To find out the association between pre-test knowledge score regarding good touch and bad touch among school going children with their demographic variables.

#### Delimitations

The study is delimited to:

- 1. Assessment of the knowledge using a written response obtained through a structured knowledge questionnaire.
- 2. Only 1<sup>st</sup> 6<sup>th</sup> standard (240) students.

#### Materials and Methods

#### **Research Design**

In this study, Pre-Experimental One Group Only Pre Test-Post Test design was used to evaluate the knowledge regarding good touch and bad touch among school going children.

#### Setting of the Study

The present study was conducted at a private school in Delhi.

#### Population

The target population consisted of school going children studying in 1<sup>st</sup> standard to 6<sup>th</sup> standard in a private school in Delhi.

#### Sample and Sampling Technique

A sample of 240 school going children from 1<sup>st</sup> standard to 6<sup>th</sup> standard studying in a private school in Delhi were selected using simple randomization technique.

#### **Development of the Tool**

A structured knowledge questionnaire was developed to assess the knowledge regarding good touch and bad touch. It consisted of two sections:

**Section A**: This consisted of questions related to demographic variables of school going children.

**Section B**: This section consisted of 15 dichotomous questions. The score was 1 and 0 for every correct and incorrect answer, respectively with interpretation as: Good Knowledge: 10-15 scores, Average Knowledge: 5-9 scores and Poor Knowledge: 0-4 scores.

Power-point presentation was created for the implementation of structured teaching programme.

#### **Content Validity and Reliability of the Tool**

The content validity of the tool was obtained and the reliability of the tool was established at 0.82 using Cronbach's alpha formula.

#### **Data Collection Procedure**

- 1. After the formal administrative permission obtained the selected school in Delhi.
- 2. 240 school going children studying in 1<sup>st</sup> standard to 6<sup>th</sup> standard were taken as sample.

- 3. The researchers introduced themselves to the children after taking a written consent from the parents of all the children taken as a sample.
- 4. Pre-test using the structured knowledge questionnaire followed by the structured teaching programme using power point presentation and then a post-test with the same structured knowledge questionnaire was administered.

#### **Data Analysis and Interpretation**

The data analysis and interpretation were done using descriptive and inferential statistics

#### Results

The analysis of the present study revealed that 81.66%, 13.75% and 4.58% of the school going children had good knowledge, average knowledge and poor knowledge, respectively in pretest as compared to 95.83%, 4.16% and 0% of the school going children had good knowledge, average knowledge and poor knowledge, respectively in posttest regarding good touch and bad touch after the implementation of the structured teaching programme. Mean pre-test knowledge score (12.27) of the samples was lower than the mean post- test knowledge score (14.60) with a mean difference of 2.33. The 'Z' value of 11.06 at  $p \le 0.05$ level of significance indicated that the structured teaching programme regarding good touch and bad touch was found to be effective in improving knowledge of school going children. There were a significant association between the pre-test knowledge score regarding good touch and bad touch among school going children and selected sociodemographic variables, i.e; age, class, number of siblings, father's and mother's education qualifications, father's and mother's occupations, area of residence and mode of transportation at 0.05 level of significance.

## Observations of contemporary and past annotations of the topic

The present study revealed that majority of the sample i.e. 208 (86.66%) were hindu, majority of the sample i.e. 104 (43.33%) were having single sibling and majority of the sample i.e.186 (77.5%) belonged to urban area. These findings were similar to the findings of the study conducted by Dr. Patidar Jayesh, Vaishnav Sheetal <sup>[3]</sup> which indicated that 98% of the sample were hindu, 38.66% had one sibling, 84% lived in urban area of residence.

The present study also revealed that 95.83%, 4.16% and 0% of the school going children had good knowledge, average knowledge and poor knowledge, respectively in post test regarding good touch and bad touch after the implementation of the structured teaching programme. Mean pre-test knowledge score (12.27) of the samples was lower than the mean post- test knowledge score (14.60) with a mean difference of 2.33. There were a significant association between the pre-test knowledge score regarding good touch and bad touch among school going children and selected socio-demographic variables, i.e; age, class, number of siblings, father's and mother's education qualifications, father's and mother's occupations, area of residence and mode of transportation at 0.05 level of significance. This result was consistent with the findings of the study conducted by Khan Rubi, Mohan Remiya, Sharma Chandra Mukesh<sup>[4]</sup> which revealed a statistically significant difference between mean pre test score (16.09) and mean

post test score (20.56) and in post test more than half of the sample of children (54.6%) had excellent knowledge and (42%) had good knowledge compared to the (39.3%) average knowledge and (8.6%) poor knowledge in pre test. The study further revealed the significant association of religion, total number of siblings with pre test knowledge scores. This study also stated that the interventional approach was found to be beneficial in enhancing the knowledge and awareness among children regarding good touch and bad touch.

The present study revealed that the 'Z' value of 11.06 at p<0.05 level of significance was found to be significant

which indicated that the structured teaching programme regarding good touch and bad touch was found to be effective in improving knowledge of school going children. It was also consistent with the findings of the study conducted by Mahalakshmi Beeman, Ramalakshmi Govindab, Kirtikumar Patel Tasvirben, Nagooran Siva Subramanian, Zakirhusen MahidaSadiya, Kirti Harshal<sup>2</sup> which depicted with at value of 20.61 which proved that educational programmes are effective in increasing the knowledge and awareness regarding good touch and bad touch among children.

Age (in years)           118         49.16%           1.8         49.16%           9.18         49.16%           10.99.10%           110.19%           110.29%         7.6         31.66%           118         49.166%           118         10.66%           2.3%         40         16.66%           2.3%         40         16.66%           2.3%         40         16.66%           6.6%         6.6%         6.6%           Medicar family         2.91%           3.6%         7         2.91%           6.6%         7         2.91%           Medicar family         2.0%         8           1.6%         7         2.0%           7         2.0%           6.6         1.6%          1.6% <t< th=""><th>S. No.</th><th>Demographic variables</th><th>Frequency (f)</th><th>Percentage (%)</th></t<>	S. No.	Demographic variables	Frequency (f)	Percentage (%)		
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6.         High school         61 $25.41\%$ Higher secondary         53 $22.08\%$ Under graduate         69 $28.75\%$ Post graduate         47 $19.58\%$ Mother's educational qualification         11.25%           Illiterate         27 $11.25\%$ High school         63 $26.25\%$ High school         63 $25.25\%$ Under graduate         43 $17.91\%$ Post graduate         36 $15\%$ Post graduate         36 $15\%$ Self employed         89 $37.08\%$ Government employee         107 $44.58\%$ Government employee         31 $12.91\%$ 9.         Self employed         31 $12.91\%$ Government employee         22 $9.16\%$		Illiterate	10	4.16%		
b.         Higher secondary         53         22.08%           Under graduate         69         28.75%           Post graduate         47         19.58%           Mother's educational qualification           Illiterate         27         11.25%           High school         63         26.25%           High school         63         26.25%           High school         63         26.25%           Under graduate         43         17.91%           Post graduate         36         15%           Post graduate         36         15%           Post graduate         9         3.75%           8.         Self employed         9         3.75%           Self employee         107         44.58%           Government employee         35         14.58%           Government employee         31         12.91%           Private employee         22         9.16%           Private employee         22         9.16%           Government employee         8         3.33%           9.         Self employed         31         12.91%           Private employee         22         9.16%         3.33% <td>6</td> <td>High school</td> <td>61</td> <td>25.41%</td>	6	High school	61	25.41%		
Under graduate         69 $28.75\%$ Post graduate         47         19.58%           Mother's educational qualification         110.58%           Illiterate         27         11.25%           Illiterate         27         11.25%           Illiterate         27         11.25%           Illiterate         63         26.25%           Illiterate         43         17.91%           Post graduate         43         17.91%           Post graduate         36         15%           Unemployed         9         3.75%           8.         Self employed         9         3.75%           Government employee         107         44.58%           Index employee         107         44.58%           Index employee         31         12.91%           Private employee         31         12.91%           Private employee         22         9.16%           Index employee         8         3.33%           Index employee         8         3.33%           Index employee         8         3.33%           Index employee         8         3.33%           Index employee         8 <td>0.</td> <td>Higher secondary</td> <td>53</td> <td>22.08%</td>	0.	Higher secondary	53	22.08%		
Post graduate         47         19.58%           Mother's educational qualification         1000000000000000000000000000000000000		Under graduate	69	28.75%		
Mother's educational qualification           Illiterate         27         11.25%           Illiterate         27         11.25%           High school         63         26.25%           Illiterate         71         29.58%           Under graduate         43         17.91%           Post graduate         36         15%           Illiterate         9         3.75%           Illiterate         9         3.75%           Illiterate         9         3.75%           Illiterate         9         3.708%           Illiterate         107         44.58%           Illiterate         179         74.58%           Illiterate         179         74.58%           Illiterate         10         12.91%           Illiterate         10         12.91%           Illiterate         10         12.91%           Illiterate         10 </td <td></td> <td>Post graduate</td> <td>47</td> <td>19.58%</td>		Post graduate	47	19.58%		
Illiterate         27         11.25%           High school         63         26.25%           Higher secondary         71         29.58%           Under graduate         43         17.91%           Post graduate         36         15%           Image: Self employed         9         3.75%           Self employed         89         37.08%           Private employee         107         44.58%           Government employee         35         14.58%           Self employed         31         12.91%           Private employee         22         9.16%           Government employee         8         3.33%           Monthly family income         10.83%         3.33%           10.         Below Rs.5000         26         10.83%           Rs.10001 – 15000         51         21.25%		Mother's edu	ucational qualification			
High school         63         26.25%           Higher secondary         71         29.58%           Under graduate         43         17.91%           Post graduate         36         15%           Post graduate         36         15%           March Post graduate         36         15%           Post graduate         9         3.75%           Self employed         89         37.08%           Private employee         107         44.58%           Government employee         35         14.58%           Mother's occupation         9         9.14.58%           Self employed         31         12.91%           Private employee         22         9.16%           Government employee         8         3.33%           9.         Self employee         22         9.16%           Government employee         8         3.33%           10.         Below Rs.5000         26         10.83%           Rs.10001 – 15000         51         21.25%		Illiterate	27	11.25%		
Higher secondary         71         29.58%           Under graduate         43         17.91%           Post graduate         36         15%           Post graduate         36         15%           Post graduate         9         3.75%           Self employed         9         3.75%           Private employee         107         44.58%           Government employee         35         14.58%           Mother's occupation         9         9.         9.           9.         Self employed         31         12.91%           Private employee         22         9.16%           Government employee         8         3.33%           10.         Below Rs.5000         26         10.83%           Rs.10001 – 15000         51         21.25%	7	High school	63	26.25%		
Under graduate         43         17.91%           Post graduate         36         15%           Father's occupation         56         15%           Unemployed         9         3.75%           8.         Self employed         89         37.08%           Private employee         107         44.58%           Government employee         35         14.58%           9.         Government employee         31         12.91%           Private employee         22         9.16%           Private employee         8         3.33%           9.         Self employee         8         3.33%           10.         Below Rs.5000         26         10.83%           10.         Rs.10001 – 15000         51         21.25%	7.	Higher secondary	71	29.58%		
Post graduate         36         15%           Father's oc:upation           Unemployed         9         3.75%           8.         Self employed         89         37.08%           Private employee         107         44.58%           Government employee         35         14.58%           9.         Mother's oc:upation         14.58%           Private employed         31         12.91%           9.         Self employee         22         9.16%           Private employee         8         3.33%         33%           9.         Government employee         8         3.33%           9.         Self employed         31         12.91%           10.         Below Rs.5000         26         10.83%           10.         Rs.5001 – 10000         43         17.91%		Under graduate	43	17.91%		
Father's occupation           0         9         3.75%           8.         Self employed         89         37.08%           0         Private employee         107         44.58%           0         Government employee         35         14.58%           0         Government employee         35         14.58%           9.         107         44.58%         14.58%           10.         1000000000000000000000000000000000000		Post graduate	36	15%		
Image         Unemployed         9         3.75%           8.         Self employed         89         37.08%           Private employee         107         44.58%           Government employee         35         14.58%           9.         Housewife         179         74.58%           9.         Self employed         31         12.91%           9.         Government employee         22         9.16%           Government employee         8         3.33%           9.         Monthly family income         31         12.91%           10.         Below Rs.5000         26         10.83%           Rs.5001 – 10000         43         17.91%           Rs.10001 – 15000         51         21.25%		Fathe	er's occupation			
8.         Self employed         89         37.08%           Private employee         107         44.58%           Government employee         35         14.58%           9.         Mother's occupation         74.58%           9.         Housewife         179         74.58%           9.         Housewife         179         74.58%           9.         Self employed         31         12.91%           Private employee         22         9.16%           Government employee         8         3.33%           10.         Below Rs.5000         26         10.83%           Rs.5001 – 10000         43         17.91%           Rs.10001 – 15000         51         21.25%		Unemployed	9	3.75%		
Private employee         107         44.58%           Government employee         35         14.58%           Mother's ocupation         Mother's ocupation         74.58%           9.         Housewife         179         74.58%           9.         Self employed         31         12.91%           9.         Overnment employee         22         9.16%           Government employee         8         3.33%           10.         Below Rs.5000         26         10.83%           Rs.5001 - 10000         43         17.91%           Rs.10001 - 15000         51         21.25%	8.	Self employed	89	37.08%		
Government employee         35         14.58%           Mother's ocupation         Mother's ocupation           9.         Housewife         179         74.58%           9.         Self employed         31         12.91%           Private employee         22         9.16%           Government employee         8         3.33%           10.         Below Rs.5000         26         10.83%           Rs.5001 – 10000         43         17.91%           Rs.10001 – 15000         51         21.25%		Private employee	107	44.58%		
Mother's occupation           9.         Housewife         179         74.58%           9.         Self employed         31         12.91%           Private employee         22         9.16%           Government employee         8         3.33%           Monthly family income           10.         Below Rs.5000         26         10.83%           Rs.5001 – 10000         43         17.91%           Rs.10001 – 15000         51         21.25%		Government employee	35	14.58%		
Housewife         179         74.58%           9.         Self employed         31         12.91%           Private employee         22         9.16%           Government employee         8         3.33%           Monthly family income           10.         Below Rs.5000         26         10.83%           Rs.5001 - 10000         43         17.91%           Rs.10001 - 15000         51         21.25%		Moth	er's occupation			
9.         Self employed         31         12.91%           Private employee         22         9.16%           Government employee         8         3.33%           Monthly family income           10.         Below Rs.5000         26         10.83%           Rs.5001 - 10000         43         17.91%           Rs.10001 - 15000         51         21.25%		Housewife	179	74.58%		
Private employee         22         9.16%           Government employee         8         3.33%           Monthly family income         Monthly family income           10.         Below Rs.5000         26         10.83%           Rs.5001 - 10000         43         17.91%           Rs.10001 - 15000         51         21.25%	9.	Self employed	31	12.91%		
Government employee         8         3.33%           Monthly family income           10.         Below Rs.5000         26         10.83%           Rs.5001 - 10000         43         17.91%           Rs.10001 - 15000         51         21.25%		Private employee	22	9.16%		
Monthly family income           10.         Below Rs.5000         26         10.83%           Rs.5001 - 10000         43         17.91%           Rs.10001 - 15000         51         21.25%		Government employee	8	3.33%		
Below Rs.5000         26         10.83%           Rs.5001 - 10000         43         17.91%           Rs.10001 - 15000         51         21.25%		Month	ly family income			
Rs.5001 - 10000         43         17.91%           Rs.10001 - 15000         51         21.25%	10	Below Rs.5000	26	10.83%		
Rs.10001 – 15000 51 21.25%	10.	Rs.5001 - 10000	43	17.91%		
		Rs.10001 - 15000	51	21.25%		

	Above Rs.15000	120	50%
	Area of res	sidence	
11	Rural	44	18.33%
11.	Urban	186	77.5%
-	Slum	10	4.16%
	Mode of trans	sportation	
12.	School Bus	44	18.33%
	Private vehicle	82	34.16%
	Self-transportation	114	47.5%

 Table 2: Comparison of Frequency and Percentage Distribution of Pre Test and Post Test knowledge scores regarding good touch and bad touch among school going children. N=240

		Pre-Test		Post-Test		
Level of Knowledge	Range	Frequency (f)	Percentage (%)	Frequency (f)	Percentage (%)	
Poor Knowledge	0-5	11	4.58%	0	0%	
Average Knowledge	6-10	33	13.75%	10	4.16%	
Good Knowledge	11-15	196	81.66%	230	95.83%	

Maximum Score =15

Minimum Score =0

 Table 3: Mean, Median, Standard Deviation, Mean difference and 'Z' Test value of pretest and posttest knowledge scores regarding good touch and bad touch among school going children. N=240

S. No	Group	Mean	Median	Mean Difference	Standard Deviation	Z' Value	Critical 'Z' Value	'P' Value
1	Pre Test	12.27	13	2.22	2.69	11.04*	1.04	0.05
2	Post Test	14.6	14	2.55	1.85	11.00*	1.90	0.03

\* $p \le 0.05$  level of significance, Df (9)

**Table 4:** Association between knowledge score of school going children on good touch and bad touch and demographic variables. N=240

Demographic verichles	Good Knowledge	Above Knowledge	Poor Knowledge	Df		Table value
Demographic variables	Frequency (f)	Frequency (f)	Frequency (f)	Ы	χ2	Table value
		Age (in years)				
6 to 8 years	10	20	88		30.09*	
9 to 10 years	1	12	63	4		9.49
11 to 12 years	0	1	45			
		Class				
1 <sup>st</sup> class	8	15	17			
2 <sup>nd</sup> class	2	8	30			
3 <sup>rd</sup> class	0	4	36	10	41.5*	18.3
4 <sup>th</sup> class	1	6	33			
5 <sup>th</sup> class	0	5	35			
6 <sup>th</sup> class	0	2	38			
Domographia variables	Good Knowledge	Above Knowledge	Poor Knowledge	Df		Table value
Demographic variables	Frequency (f)	Frequency (f)	Frequency (f)	וע	χ2	Table value
		Religion				
Hindu	9	29	170		9.726 <sup>NS</sup>	12.50
Christian	0	1	6	6		
Muslim	2	3	15	0		12.39
Others	0	0	5			
		Type of family				
Nuclear family	8	15	108			
Joint family	3	17	73	4	7.58 <sup>NS</sup>	9.49
Extended family	0	0	16			
		Number of Siblings				
0	3	4	19			
1	0	19	85	6	15 7303*	12.59
2	1	6	53	0	15.7505	
3 or more	1	4	45			
	Fathe	r's Educational Qualifica	ation			
Illiterate	1	2	7			
High school	3	8	50	8	15.7599*	15.51
Higher secondary	0	6	47			
Under graduate	6	14	49			
Post graduate	1	3	43			
	Mothe	er's Educational Qualific	ation			
Illiterate	2	9	16	0	18 17*	15 50
High school	4	11	48	0	10.17	15.59

Higher secondary	1	7	63			
Under graduate	3	5	35			
Post graduate	1	1	34			
		Father's Occupation				
Unemployed	1	2	6			
Self-employee	3	8	78	6	12 50*	12.50
Private employee	5	20	82	0	12.59*	12.59
Government Employee	2	3	30			
		Mother's Occupation				
Housewife	6	30	143			
Self-employee	2	1	28	~	14.005*	12.0
Private employee	3	1	18	6	14.285*	12.9
Government Employee	0	0	8			
Demographic variables	Good Knowledge	Above Knowledge	Poor Knowledge	-	•	
	0			-Df		
	Frequency (f)	Frequency (f)	Frequency (f)	-Df	χ2	Table value
	Frequency (f)	Frequency (f) MOnthly Family Income	Frequency (f)	Df	χ2	Table value
Below Rs.5000	Frequency (f)	Frequency (f) MOnthly Family Income 6	Frequency (f)	-Df	χ2	Table value
Below Rs.5000 Rs.5001-10000	Frequency (f)	Frequency (f) MOnthly Family Income 6 1	<b>Frequency (f)</b> 19 39		χ2	Table value
Below Rs.5000 Rs.5001-10000 Rs.10001-15000	Frequency (f)	Frequency (f) MOnthly Family Income 6 1 4	<b>Frequency (f)</b> 19 39 46	- Df 6	χ2 10.952 <sup>NS</sup>	12.59
Below Rs.5000 Rs.5001-10000 Rs.10001-15000 Above Rs.15000	Frequency (f)	Frequency (f) MOnthly Family Income 6 1 4 22	Frequency (f) 19 39 46 92	- <b>D</b> f	χ2 10.952 <sup>NS</sup>	Table value           12.59
Below Rs.5000 Rs.5001-10000 Rs.10001-15000 Above Rs.15000	Frequency (f)         I           1         3           1         6	Frequency (f) MOnthly Family Income 6 1 4 22 Area of Residence	Frequency (f)           19           39           46           92	- <b>D</b> ř - 6	χ2 10.952 <sup>NS</sup>	Table value           12.59
Below Rs.5000 Rs.5001-10000 Rs.10001-15000 Above Rs.15000 Rural	Frequency (f)	Frequency (f) MOnthly Family Income 6 1 4 22 Area of Residence 5	Frequency (f) 19 39 46 92 38	- <b>D</b> ř - 6	χ2 10.952 <sup>NS</sup>	Table value           12.59
Below Rs.5000 Rs.5001-10000 Rs.10001-15000 Above Rs.15000 Rural Urban	Frequency (f)         I           1         3           1         6           1         7	Frequency (f) MOnthly Family Income 6 1 4 22 Area of Residence 5 27	Frequency (f) 19 39 46 92 38 152	- <b>D</b> f - 6 - 4	χ2 10.952 <sup>NS</sup> 24.30*	Table value           12.59           9.49
Below Rs.5000 Rs.5001-10000 Rs.10001-15000 Above Rs.15000 Rural Urban Slum	Frequency (f)         I           1         3           1         6           1         7           3         3	Frequency (f) MOnthly Family Income 6 1 4 22 Area of Residence 5 27 1	Frequency (f)           19           39           46           92           38           152           6	- <b>D</b> ř - 6 - 4	χ2 10.952 <sup>NS</sup> 24.30*	Table value           12.59           9.49
Below Rs.5000 Rs.5001-10000 Rs.10001-15000 Above Rs.15000 Rural Urban Slum	Frequency (f)         I           1         3           1         6           1         7           3         3	Frequency (f) MOnthly Family Income 6 1 4 22 Area of Residence 5 27 1 Mode of Transportation	Frequency (f)           19           39           46           92           38           152           6	- <b>D</b> f - 6 - 4	χ2 10.952 <sup>NS</sup> 24.30*	Table value           12.59           9.49
Below Rs.5000 Rs.5001-10000 Rs.10001-15000 Above Rs.15000 Rural Urban Slum School Bus	Frequency (f)         I           1         3           1         6           1         7           3         1           1         1           1         1           1         1           1         1           1         1           1         1           1         1           1         1           1         1	Frequency (f) MOnthly Family Income 6 1 4 22 Area of Residence 5 27 1 Mode of Transportation 3	Frequency (f)           19           39           46           92           38           152           6           40	- <b>D</b> f - 6 - 4	χ2 10.952 <sup>NS</sup> 24.30*	Table value           12.59           9.49
Below Rs.5000           Rs.5001-10000           Rs.10001-15000           Above Rs.15000           Rural           Urban           Slum           School Bus           Private vehicle	Frequency (f)         I           1         3           1         6           1         7           3         1           1         2	Frequency (f) MOnthly Family Income 6 1 4 22 Area of Residence 5 27 1 Mode of Transportation 3 8	Frequency (f)           19           39           46           92           38           152           6           40           72	- <b>D</b> f - 6 - 4	χ2 10.952 <sup>NS</sup> 24.30* 199.60*	Table value           12.59           9.49           9.49

NS- non significance at 0.05 level of significance

\*- significance at 0.05 level of significance

#### Conclusion

The main aim of the study was to assess the efficacy of the structured teaching programme on knowledge regarding good touch and bad touch among school going children. The increase in the post test scores as compared to the pre test scores indicated that the structured teaching programme regarding good touch and bad touch was indeed found to be effective in improving the knowledge of school going children.

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